

Course Title: PSY 460 Community Psychology

Term: Summer 2023

Instructor: TBA

Course Credit: 3

Mode of Instruction: Online

Course Description:

This course aims to help students understand the application of psychology to real-world social problems, with emphasis on person-environment fit, models of prevention, and personal and social resources. Concepts from community, organizational, and social psychology will be explored as they relate to understanding and addressing problems in living. Students will develop an understanding of the effects of societal, cultural and environmental influences on psychological and community well-being.

Course Prerequisites:

PSY 290 Research Methods In Psychology

Learning Outcomes:

By the end of the course, the student should be able to:

- A. Comprehend historical development, basic concepts, and research methods of community psychology;
- B. Gain insights into the different theoretical approaches for prevention of social and psychological problems in the community;
- C. Explore the relationship between people and their environments and consider ways of improving this relationship;
- D. Plan social and community interventions to solve community problems.

Course Material:

Kloos, B. et al., *Community Psychology: Linking Individuals and Communities*, 3rd Edition, Cengage Learning, 2012..

Evaluation:

- 4 Research Projects [20%]
- Term Paper [15%]
- Final Presentation [15%]
- Mid-term Exam [20%]
- Final Exam [30%]

Description of the Evaluation tasks:

Assignment/ Essay/ ... : During the term, students will be required to finish several evaluation tasks within due date. All the tasks are linked with specific course topics/outcomes and will adequately assess students' competence and learning outcomes. Students are encouraged to meet with instructor about these tasks at any point.

Mid-term/ Final Exams/ Quiz/... : There may be periodic quizzes given at the beginning of lecture sessions; the feedback from these quizzes will monitor the progress of the learners and help to set learning priorities. There will be mid-term exam/ final exam for the course. They are the basic criteria for the evaluation of students' learning outcomes and final grade.

Grading Policy:

Students are supposed to finish each online lecture. Prior to each class, students should finish the required readings. During the class time, students are encouraged to make use of all relevant online course resources and communicate with the instructor. Students' grades

are accumulated based on the cumulative evaluations.

Students' letter grade will be assigned according to the following scale:

A+ 90-100	A 85-89	A- 80-84
B+ 77-79	B 73-76	B- 70-72
C+ 67-69	C 63-66	C- 60-62
D+ 57-59	D 53-56	D- 50-52
F < 50		

Academic Integrity:

Students must strictly adhere to the university's academic integrity rule; and all essays, exams and any other form of academic assignments must adhere to these rules. Any form of plagiarism, cheating, or misappropriation of materials will be considered a violation of academic integrity and will be punishable by the university.

Withdrawal from the Course(s):

Students will be able to apply for a transfer or withdrawal within 3 days of the starting date of the course. If a withdrawal is applied for within 3 working days, the tuition fee will be fully refunded. After 3 days, the tuition fee will not be refunded. If a withdrawal is applied for in the first two weeks, it will be recorded as W (Withdraw) on the course transcript. After this initial two-week period, the class will be recorded as F (Fail).

Tentative Schedule:

1	Introducing Community Psychology
2	Persons, Contexts, and Change
3	The Development and Practice of Community Psychology
4	Individualistic Science and Practice in Psychology

	The Formative Contexts of Community Psychology
5	Community Psychology in Shifting Social Contexts Research Project 1
6	Community Research
7	The Aims of Community Research
8	Methods of Community Psychology Research
9	Understanding Communities Research Project 2
10	Sense of Community The Importance of Community
11	The Complex Realities of Communities
12	Understanding Individuals Within Environments
13	Mid-term Exam
14	Understanding Human Diversity in Context
15	Understanding Stress and Coping in Context
16	Preventing Problem Behavior and Promoting Social Competence
17	Prevention and Promotion: Key Concepts Research Project 3
18	Prevention and Promotion: Implementing Programs
19	Promoting Community and Social Change
20	Empowerment and Citizen Participation
21	Community and Social Change Research Project 4
22	Program Evaluation and Program Development
23	Looking Ahead
24	Final Presentation Term Paper
25	Final Exam